

Please indicate your answers in the following way: like this = ● not like this = ☒ ☑ ☐ if mistake = ✖ ●

	m	f	other
gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	yes	no
I am new in the program	<input type="radio"/>	<input type="radio"/>
It is my first year in higher education	<input type="radio"/>	<input type="radio"/>
I take a fulltime program	<input type="radio"/>	<input type="radio"/>

Please indicate to what extent each of the following statement applies to you. (not at all typical/not typical/somewhat typical/fairly typical/very much typical):	not at all typical of me	not typical of me	somewhat typical of me	fairly typical of me	very much typical of me
1. I feel very confident to successfully complete the first year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I possess the necessary prior knowledge and academic skills (intelligence, time management, etc.) to be successful in the first year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My prior knowledge and academic skills are good in comparison with the other new students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. To be successful in the first year it is important that I will:					
a. study hard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. attend classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. prepare classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. meticulously follow the communication of teachers and faculty staff through email and the virtual learning environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Which feedback would you like to receive during the first year of your study? Feedback concerning:					
a. my academic engagement and activities (attend classes, time used for studying, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. my academic performance (test grades, exam grades, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. With this feedback during the first year I would like to receive information concerning:					
a. my position with respect to fellow students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. the expected impact on my future study pathway or study success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Which feedback did you receive before the start of the academic year ? I received feedback concerning:					
a. the prior knowledge and academic skills I need to be successful in the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. if I possess the required prior knowledge and academic skills to be successful in the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. how my prior knowledge and academic skills compare to the other new students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The feedback I received before the start of the academic year was useful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The feedback I received before the start of the academic year was motivating.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you still have additional remarks or suggestions? Write them down below.

Thank you for your participation!