

I understand that my participation is voluntarily and that I am free to withdraw at any point, without giving reason. The results of the research can be used for scientific purposes and can be published, My name will never be published, anonymity and confidentiality is guaranteed at every stage of the research.

Agree

I don't agree

Name:

Date of birth:

Student ID: r - _____

Fill in your student ID above and color the corresponding dots of your student ID in the table below (see example).

Please indicate your answers in the following way: like this = ● not like this = ☒ ☑ ⊕ if mistake = ✕ ●

Example (r-0918273):

Your student ID:

●	0	0	0	0	0	0
1	1	●	1	1	1	1
2	2	2	2	●	2	2
3	3	3	3	3	3	●
4	4	4	4	4	4	✕
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	●	7
8	8	8	●	8	8	8
9	●	9	9	9	9	9

0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

	m	f	other
gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	yes	no
It is my second year in the program.	<input type="radio"/>	<input type="radio"/>
I entirely completed the first year.	<input type="radio"/>	<input type="radio"/>
I take a fulltime program	<input type="radio"/>	<input type="radio"/>

Please indicate your answers in the following way: like this = ● not like this = ☒ ☑ ☐ if mistake = ✖ ●

Please indicate to what extent each of the following statement applies to you. (not at all typical/not typical/somewhat typical/fairly typical/very much typical):	not at all typical of me	not typical of me	somewhat typical of me	fairly typical of me	very much typical of me
1. I was successful in the first year of the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. To be successful in the first year I believe it was important to:					
a. study hard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. attend classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. prepare classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. meticulously follow the communication of teachers and faculty staff through email	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. regularly check the virtual learning environment for new messages and content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. to feel well in the program (academic well-being).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Last academic year, I found it easy to position my academic engagement and activities (attend classes, time used for studying, etc.) with respect to::					
a. my fellow students,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. the expectations of the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Last academic year, I found it easy to position my academic performance (test grades, exam grades, etc.) with respect to::					
a. my fellow students,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. the expectations of the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Last academic year, I found it easy to position my academic well-being (how I feel in the program) with respect to::					
a. my fellow students,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. the expectations of the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Last academic year there was a lot of emphasis on:					
a. the importance of good study techniques (study material used, study method, planning)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. the importance of studying hard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. the importance of attending classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. the importance of regularly checking and reading student email	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. the importance of regularly checking the virtual learning environment for new messages and content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. the importance of well-being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. the available support options (tutorial services, study counselling, workshops, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Last academic year I					
a. studied hard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. attended most classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. prepared the classes well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. meticulously followed my student e-mail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. regularly checked the virtual learning environment for new messages and content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Last academic year I received sufficient feedback regarding:					
a. my academic engagement and activities (attend classes, time used for studying, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. my academic performance (test grades, exam grades, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. my academic well-being (how I feel in the program).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Last academic year I received advice regarding my studies from:					
a. the faculty or the institutes support services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. friends or other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	not at all typical of me	not typical of me	somewhat typical of me	fairly typical of me	very much typical of me
10. The feedback I received last year					
a. was informative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. motivated me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. made me reflect about my studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. changed my study-related behaviour	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. helped to position myself with respect to fellow students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. made me aware of what was expected from me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. showed the possible impact of my activities and results on my future study pathway	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. helped me to make decision regarding my study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Globally, I was satisfied with the feedback I received last academic year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Globally, I was satisfied with the support that was offered to me last academic year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. If I needed extra feedback last academic year I could consult people at the faculty, teachers, or support services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Last academic year, the faculty/program made sure that					
a. support was available when needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. people were available to answer my questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I received information regarding the available support services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Last academic year,					
a. I felt lost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I felt uncertain regarding my academic engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I felt uncertain regarding my academic performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I participated in activities or initiatives organized to support students such as tutorial services, workshops, study counselling, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you still have additional remarks or suggestions? Write them down below.

Thank you for your participation!